

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN July 2022 TO Nov 2022

COURSE AND YEAR: **BA (P) III YEAR**

SEMESTER: **V**

TAUGHT INDIVIDUALLY OR SHARED: **INDIVIDUALLY**

PAPER: **ECONOMIC DEVELOPMENT AND POLICY IN INDIA- I**

FACULTY: **SONIKA**

NUMBER of classes (per week): **5 L + 2 T**

Teaching plan

1. Issues in Growth, Development and Sustainability

Readings prescribed:

Todaro and Smith, Ch 1, 2

Dreze and Sen Ch.2 &3

Number of classes required (approx.): 15-20 Classes

2. Factors in Development

Capital formation (physical and human); technology; institutions.

Readings prescribed:

Todaro and Smith, Ch 1, 2

Kapila (2020-21), Ch 6

Number of classes required (approx.): 10-12 Classes

3. Population and Economic Development

Demographic trends; urbanization.

Kapila (2020-21), Ch 6, 7*

Number of classes required (approx.): 10-12 Classes

4. Employment

Occupational structure in the organized and unorganized sectors; open, under and disguised unemployment (rural and urban); employment schemes and their impact.

Kapila (2020-21), Ch 13

Number of classes required (approx.): 10-12 Classes

5. Indian Development Experience

Critical evaluation of growth, inequality, poverty and competitiveness, pre and post reform era;

Kapila(2020-21), Ch 3, 15.

Savings and investment; Kapila (2020-21), Ch 11,12

Mobilisation of internal and external finance; Kapila (2020), Ch8. Monetary and fiscal policies; Kapila (2020-21), Ch 5, Shaktikanta Das (2020)

Centre-state financial relations; 15th Finance Commission Report*, M.Govinda Rao (2005), Saket Surya (2021)

Historical horizon and public health policy experiences in India with Covid-19 Pandemic; SumitGuha(2020), Pulapre Balakrishnan and Sreenath K. Namboodhiry (2021)[#]

Number of classes required (approx.): 20-25 Classes

Methodology of Teaching:

- Lectures are being delivered in physical mode in the college.
- A Whats App group is created for regular communication.
- Interactive lectures using examples from Indian economy (using the latest editions of the Economic Survey) to illustrate conceptual material in the textbook instead of US economy.
- Relevant statistics is shared from official website links to familiarize students with the database on Indian economy and policies.

Tutorials: Clarification of doubts pertaining to concepts taught in lectures. Interactive discussion and written assignment.

Additional sources :

In addition to the readings prescribed by the Department of Economics, Delhi School of Economics, some additional books will be referred for better understanding of some selected topics and for better clarity of concepts. That will help students to frame the answers of the questions in better way so improve their answers' quality and make their answers unique by incorporating some additional points which are missing in the regular readings. Moreover these books will be helpful for the Hindi medium students also for whom no relevant material is available. Following is the list of books:

1. Development in India : Micro and Macro Perspective by S. Mahendra Dev and P.G. Babu
2. Perspectives on Economic Development and Policy in India by K.L Krishna et.al.
3. Economic Development and Policy in India by Prof. S.K Gupta and Dr. D. D Chaturvedi
4. Economic Development and Policy in India by Dr. V.C Sinha and Dr. Pushpa Sinha
5. Economic Development and Policy in India by Dr.Deepashree

ASSESSMENT

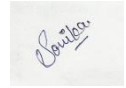
Test 1: Second week of September

Test 2: First week of November

Assignment- Third week of October

CRITERIA OF ASSESSMENT: Students shall be assessed on comprehension and clarity of concepts based on learning and application.

I shall adhere to the above-mentioned teaching plan and will complete the course on time.

A small, square image showing a handwritten signature in blue ink. The signature appears to be 'Sonika' written in a cursive style.

SONIKA

